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AUTHOR McKenzie, Jamie
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ABSTRACT

This collection of previously published essays and articles by the author outlines an approach to school research that is meant to prepare students to explore the most demanding and essential questions of life with independence, skill and confidence. The book describes strategies to make student questioning and research central to schooling, and proposes a campaign to move past technology bandwagons to information literacy. The book is divided into three parts. Part One, "The Primacy of Questioning," includes the following seven chapters: "Questions as Technology"; "Research for an Information Age"; "Questioning Toolkit"; "Students in Resonance"; "The Information Literate School Community"; "Acing the Standards"; and "Strategic Teaching." Part Two, "The Research Cycle," includes the next nine chapters: "The Research Cycle"; "Planning the Voyage"; "The Hunt"; "More Hunting"; "Needles from Haystacks"; "Regrouping Findings"; "Information to Persuasion"; "Searching for the Grail"; and "The New Plagiarism." Part Three: "Research Modules," includes the last four chapters: "Building Research Modules"; "Levels of Modules"; "Scaffolding for Success"; and "Modules and Standards." Includes an index. (AEF)

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